

Fiscal Unit/Academic Org	Melton Ctr for Jewish Studies - D0508
Administering College/Academic Group	Arts And Sciences
Co-administering College/Academic Group	Humanities
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Jewish Studies
Proposed Program/Plan Name	Jewish Studies
Program/Plan Code Abbreviation	JEWSHST-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		50	33.3	30	3.3
Required credit hours offered by the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	20	13.3	12	1.3
	Maximum	20	13.3	12	1.3

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- 1. Students compare and contrast themes from the canonical works of the Tanach and rabbinic literature.
- 2. Students describe significant events in Jewish history from ancient times through contemporary world.
- 3. Students read and translate select Hebrew texts in the original language.
- 4. Students develop an appreciation for modern Jewish literature, film, politics and thought.
- 5. Students apply basic analytical, bibliographical, and communication skills while researching issues in Jewish Studies.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

no modifications other than changing quarter activities to semesters will be necessary

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Program RationaleMajpr.docx: program rationale

(Program Rationale Statement. Owner: Stein, David S)

- Jewish Studies Semester Courses.doc: semester courses

(List of Semester Courses. Owner: Stein, David S)

- transition plan.docx: transition plan

(Transition Policy. Owner: Stein, David S)

- curriculum mapJSM.doc: curriculum Map

(Curricular Map(s). Owner: Stein, David S)

- Semester advising.doc: advising plan

(Semester Advising Sheet(s). Owner: Stein, David S)

- A and H CL.JewishStud.doc: A and H Cover Letter

(Letter from the College to OAA. Owner: Williams, Valarie Lucille)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Stein, David S	06/01/2011 01:17 PM	Submitted for Approval
Approved	Fireman, Lori B	06/01/2011 01:23 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	06/02/2011 02:28 PM	College Approval
Submitted	Fireman, Lori B	06/06/2011 11:46 AM	Submitted for Approval
Approved	Fireman, Lori B	06/06/2011 01:15 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	06/06/2011 03:43 PM	College Approval
Submitted	Fireman, Lori B	06/07/2011 02:03 PM	Submitted for Approval
Approved	Fireman, Lori B	06/07/2011 02:05 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	06/07/2011 03:58 PM	College Approval
Submitted	Fireman, Lori B	06/07/2011 04:00 PM	Submitted for Approval
Approved	Fireman, Lori B	06/07/2011 04:03 PM	Unit Approval
Approved	Williams, Valarie Lucille	06/07/2011 10:14 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	06/07/2011 10:14 PM	ASCCAO Approval



June 6, 2011

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, Committee on Curriculum and Instruc
College of Arts and Sciences

Dear Larry,

The Curriculum Committee of the Melton Center for Jewish Studies, led by Professor Matthew Goldish, Melton Center Chair in Jewish History, has completed and submitted its proposals for the semester versions of its programs:

B.A. in Jewish Studies
Minor in Jewish Studies
Minor in Jewish Oral History--new

The programs were reviewed and unanimously approved by the Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences on June 1, 2011. Please note that since these programs cross multiple units, only the first line on the PACER chart has been completed, and also note that the Jewish Studies BA filed an Assessment Plan with OAA verified October 15, 2010.

Most specifically, I have highlighted changes for the programs below:

BA in Jewish Studies: The BA in Jewish Studies was established and approved by CAA previous to 2006 as there are no electronic ASC or CAA records that indicate approval or revision after 2006. The program converted from 50 quarter credit hours to 30 semester credit hours and maintained its quarter requirements of four categories: Jewish Thought and Practice, 2 courses from the same selected list of four units; Hebrew Language and Literature, 2 courses beyond the 1103 pre-requisite from any Hebrew course taught in the language; Jewish History, 3 courses of the x330 series; and 3 courses from an Electives category. They are retaining the quarter-system pre-requisite of Hebrew at the 1103 (104) proficiency and the exemption for students who have also completed Yiddish 1103 (104) proficiency to only take 2 courses from the Elective Category. The transition plan will count any quarter course on the semester version of the proposal.

Minor in Jewish Studies: The Minor in Jewish Studies was established and approved by CAA previous to 2006 as there are no electronic ASC or CAA records that indicate approval or revision after 2006. There were minor revisions to the program. The program converted from 25 quarter credit hours to 15 semester credit hours and maintained the requirement of four categories, but changed one of the names of the categorical requirements: Jewish Thought and Practice (formerly Jewish Philosophy), 1 course from a selected list (the same as the BA); Hebrew or Yiddish, 2 courses from any Hebrew or Yiddish course taught *in English*; Jewish History, 1 course of the x330 series; and 1 course from a Jewish Studies Electives category. The minor required five courses on the quarter system, and will translate to five courses on the semester system. Quarter courses will be applied toward the minor in semesters.

Minor in Jewish Oral History: The Minor in Jewish Oral History is a new program that the Melton Center for Jewish Studies has created. The minor comes out of the projects in oral history that faculty and students have created together over the past two years and that were funded by private donors. The affiliated faculty with the Center, and the Chairs and Directors of English, Folklore, Near Eastern Languages and Cultures, Germanic Languages and Literatures, Philosophy, and History have all contributed courses to the minor program and provided feedback and unanimous support of the new program. This is the first program of its kind in the country that uses oral history, and the application of those methods, to the gathering of the stories of survivors of the Holocaust and the displacement of Jewish immigrants. The program is four courses, 12 credit hours, and will begin under the semester system in Summer 2012.

We are sending these undergraduate programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of this request.

Sincerely,



Valarie Williams, M.F.A., Ph.D.

Professor of Dance

Associate Dean, College of Arts and Sciences, Arts and Humanities

cc: Matthew Goldish, Professor and Director, Melton Center for Jewish Studies
David Stein, Associate Professor and affiliated faculty Melton Center for Jewish Studies
Mark Shanda, Professor and Dean, College of Arts and Sciences, Arts and Humanities

Program Rationale:

Jewish studies were introduced at The Ohio State University in the fall of 1966 with the establishment of the Samuel and Esther Melton Chair in Jewish History and Institutions. In the fall of 1976, the Samuel M. Melton Center for Jewish Studies was established at The Ohio State University. The purpose of this center is to coordinate the various elements in the Jewish studies program and to encourage growth in all phases of the program. At present a very wide range of courses is offered at all levels in Hebrew language and literature, cognate Semitic languages, Yiddish language and literature, Jewish history, Rabbinics, and Jewish philosophy; there are occasional offerings in other fields as well, such as English, political science and music. The rationale for the Jewish Studies program is to provide undergraduate majors with general knowledge of Judaism, Jewish culture and history from ancient times to the present. Given the large number of Jewish and non Jewish students on The Ohio State University campus, there is interest in learning how Judaism has contributed to our global civilization and how Judaism serves as foundation for other religious systems. The overall goal of the Jewish Studies Major is to: prepare students for careers in the rabbinate, Jewish education, Jewish communal service, and graduate careers in which training language, culture, and history would enhance academic and professional preparation .

Jewish Studies Semester Courses

JS 2201 Introduction to Jewish Culture, Thought and Practice

JS 2194 (Group studies)

JS 4489 (internship Jewish Studies)

JS 4498 Study Tour

JS 4613 American Jewish Experience

JS 4783 Honors Research

JS 5194 (Group Studies)

JS 5692 Study at a Foreign Institution

Jewish Studies

Semester Advising Sheet

Jewish Studies Major

The Jewish Studies Major consists of thirty semester hours of interdisciplinary study. The pre-requisite courses required for admission do not count toward the major. Students enrolling in the Jewish Studies Major will take courses in four content areas. Jewish Thought and Practice, Language, Jewish History, and Electives in Jewish Studies

Prerequisite Language Requirement:

2 semesters of Hebrew at the 100 levels or equivalent

Jewish Thought and Practice: 6 semester credits required (Students may select two courses from the following)

Jewish Studies 2201

Philosophy X321, X323x, X521,

Hebrew X 376

Hebrew / CMRS X 216

Hebrew Language & Literature: 6 semester credits required

Two courses beyond the 104 level in the original language

Jewish History: 9 semester credits required

Two courses from the following

History X 330.01

History X330.02

History X530.02

At least one course must be at the 400 level or above

Jewish Study Electives: 9 semester credits required

Courses must be at the 200 level or above with at least 6 hours at the 400 level or above.

Jewish Studies 4889 (Jewish Studies Internship) may be applied to the elective requirement. Students who have completed two semesters of Yiddish need only complete 6 elective hours, three of which must be at the 400 level or above

Total Semester Credit Hours Required: 30

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Transition Plan for Jewish Studies Minor Students
Melton Center for Jewish Studies

The Jewish Studies Program is committed to enabling students to complete their degree program begun under the quarter system without delay of graduation or disruption of their current program plan of study.

The Program has established general principles that assist students in the minor through the transition:

1. The faculty will consider the needs of the student in relationship to program requirements. .
2. Each student will have an individualized plan for each student in the transition. This plan should account for new requirements. However, new requirements should not adversely affect the planed graduation date.
3. Each newly admitted students will receive a document detailing the transition plan, new requirements, and a course of study that reflects changes to take place summer 2012.
4. In cases where a course offered by units outside Jewish Studies is not available, a suitable substitute course meeting the intent of the original quarter course will be used. If a course is not available, an individualized study experience will be designed for the student.

Curriculum Map

Jewish Studies Major Program Learning Goals								
Required Courses (offered by the unit)	Goal 1 <i>Students will develop skills in writing, reading, critical thinking, and oral expression.</i>	Goal 2 <i>Students will develop skills in quantitative literacy and logical reasoning</i>	Goal 3 <i>Students will develop an understanding of the principles, theories and methods of modern science, the relationship between science and technology, and the effects of science and technology on the environment.</i>	Goal 4 <i>Students will develop an understanding of human behavior and cognition, and the structures of human societies, cultures and institutions</i>	Goal 5 <i>Students will develop a working knowledge of Hebrew and the ability to read texts in the original language</i>	Goal 6 <i>Students will acquire knowledge of Jewish history from ancient times through contemporary world</i>	Goal 7 <i>Students will acquire familiarity with the canonical works of the Biblical and rabbinic literature</i>	Goal 8 <i>Students will develop an appreciation for modern Jewish literature, film, politics and thought</i>
Pre-Requisite Language two semesters of Hebrew at the 100 level					B			
JS2201						B	B	B
Electives (three courses)					A	A	A	A
Required Courses (offered outside of the unit)								
Philo X321								I
Philo X323								I
Philo X521								A

Hebrew X216/CMRSx 216					I			
Hebrew beyond 104 level								
History X330.1						I	I	
History X 330.02						I	I	
History x 530.02						A	A	
Elective Courses, Tracks, Categories, or Baskets of Courses (may be offered inside or outside of unit)								
General Education courses	GEC Writing Courses	GEC Quant. Courses	GEC Natural Science	GEC Social Science				
Course 1 Writing level 1: Eng 101	B							
Course 2 Writing level 2: Elective	I							
Course 3 Math		I						
Course 4 Data Analysis STATS		I						
Course 5 CS&E		I						
Course 6 Biological Sc: BIO 101			B					
Course 7 Physical Sc:			B					
Course 8 Social Sc: PSYCH 100				B				
Course 9 Social Sc:				B				
Course 10 Social Sc:				B				
Course 11 Arts & Humanities:				B				
Course 12 Arts & Humanities:	B			B				
Course 13 Arts & Humanities:		I						

Note. See the Arts and Science Plan for specific courses that will meet the General Education Requirements.

